

## Gwinnett County Schools is planning to change its sex education program. Help us protect students by participating in the online public review in October!

For over 20 years, Gwinnett County Public Schools (GCPS) has used ***Choosing the Best***, an ***abstinence centered sexual risk avoidance program***. This program is up to date, digital, aligned with Gwinnett’s Academic Knowledge Skills, and aligned with the GA Health Education Standards which were approved in 2021. It is available in both English and in Spanish and has programs from 5<sup>th</sup> grade to high school. It is one of six programs being considered by Gwinnett.

***Choosing the Best*** strongly promotes abstinence by teaching students respect for themselves and others and the benefits of delaying sex, ideally for marriage. It has been well received by both parents and students and has been **very effective**. Gwinnett’s **teen pregnancy rate has decreased 75%** and its teen pregnancy and STD rates have been consistently lower than most of metro Atlanta and Georgia.

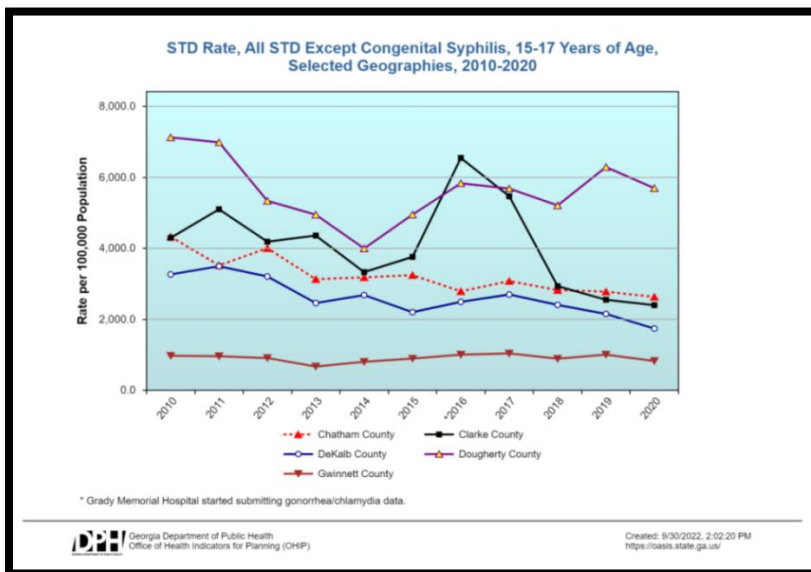
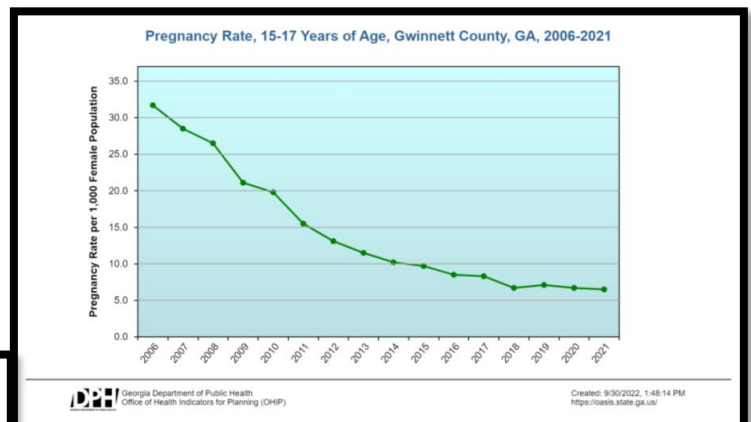
***Choosing the Best*** teaches students how to focus on healthy relationships and future goals and what is needed to achieve them. It teaches teens who have already had sex that it is never too late to choose abstinence. It helps students understand not only the physical consequences of sexual activity, but the emotional consequences too. And it respects parents as the first educators of their children on this sensitive subject.

When teaching about condoms and contraception, ***Choosing the Best*** makes sure students know the failure rates of both in preventing pregnancy and the spread of STDs. Abstinence is emphasized as the healthiest choice. **Students receive more accurate knowledge** about condoms and contraception than students who are taught comprehensive sex education which promotes condoms and contraceptives, but withholds their failure rates and/or side effects.

***Choosing the Best’s*** **abstinence message is appropriate for all students**. Delaying sex until marriage is the healthiest message for **all students** as recommended by the CDC. To reduce risk of sexual assault as required, ***Choosing the Best*** **emphasizes refusal skills**, how to set personal boundaries, be assertive, and resist sexual pressures and coercion.

**Gwinnett’s Teen Pregnancy Rate** while using → ***Choosing the Best*** Abstinence based program

Source: GA Dept of Public Health



← **Teen STD Rate of Gwinnett compared to GA Counties with Comprehensive Sex Education programs (CSE) that promote condoms to teens (Chatham, Clarke, DeKalb and Dougherty)**

Source: GA Dept of Public Health

## Other sex education programs Gwinnett is considering

**2. Education, Training and Research (ETR)(HealthSmart)** *Comprehensive sex education* ETR is a company started by Planned Parenthood. **In 2022 HealthSmart was rejected by >90% of Gwinnett citizens**  
**ETR HealthSmart 5<sup>th</sup> grade:** gender identity can differ from biological sex. Does not teach menstruation as required

**ETR HealthSmart Abstinence, Puberty, Personal Health, BOTH Middle School and High School:** teaches detailed sexual orientation and gender identity ideology. **Middle school students who are not interested in having sex are labeled “asexual”.** Detailed, **graphic drawings of external genitalia** of both sexes are shown to all students. Terms used are “**body with a vagina**” and “**body with a penis**” instead of male and female. Abstinence is weakly defined. Delaying sex until marriage is never mentioned; the danger of viewing pornography is never mentioned.

**ETR HealthSmart HIV, STI, Pregnancy Prevention, BOTH Middle School and High School:** Students learn either being abstinent or having teen sex while using condoms and contraceptives are both “healthy behaviors”. Students learn how to give or obtain “consent” before having sex. **Students taught they can “safely” have sex if they use condoms** and birth control. Students learn how to use and obtain condoms without parental knowledge. Condom demonstration in classroom. **Failure rates of condoms are not taught. Emotional consequences of teen sex are not even mentioned.**

### **3. Goodheart-Willcox** *comprehensive sex education*

**In 2022 Goodheart Willcox was rejected by >90% of Gwinnett parents and citizens in a public review.**

**Human Development, Relationships, and Sexual Health, Middle School** *comprehensive sex education*

Detailed, confusing discussion of sexual orientation and gender identity ideology. Uses divisive terms such as “transphobia” and “homophobia”. Sexual intercourse is defined as “**any sexual activity that involves penetration or inserting of a body part or object into another body part**”. Abstinence is simply waiting till ready for sex or till you find the right partner. Promotes hormonal contraceptives, but mentions nothing about their dangerous side effects.

**Human Development, Relationships, and Sexual Health, High School** *comprehensive sex education*

Confusing discussion of sexual orientation and gender identity ideology; biologic sex is called “assigned sex.” Uses divisive terms such as “transphobia” and “homophobia”. Normalizes teen sex by promoting emergency contraception and hormonal contraceptives, but withholds information on their side effects, including dangerous blood clots.

### **4. Human Kinetics: Live Well: Reproductive and Sexual Health** *Comprehensive sex education*

**Elementary school program** is not age appropriate; teaches 5<sup>th</sup> grade students about “erectile dysfunction”.

**Middle and High School programs** have a weak definition of abstinence, promote condoms and birth control. They teach affirmative consent instead of refusal skills, and starting in 6<sup>th</sup> grade teach about orgasms. They inaccurately teach that abortion is “safe with limited side effects.” They use terms like “People with ovaries” instead of female. They show very graphic slides of female genitals to mixed classrooms.

### **5. McGraw Hill Glencoe** *Comprehensive Sex Education*

**Teen Health--Healthy Relationships and Sexuality, 2023: Middle School** Teaches abstinence, but weakens the message in numerous lessons, including promotion of both condoms and dental dams. Teaches “affirmative consent” –how to say Yes to sex. Includes extensive amount of LGBTQ+ content. Inaccuracies in the STD section, particularly regarding condom efficacy in preventing transmission of certain STDs. Recommends *Scarleteen*, a sexually explicit resource to students.

**Health with Human Sexuality, 2023: High School** Claims to teach abstinence, but the definition is inaccurate, and the abstinence message is weakened in numerous lessons. Strongly promotes both condoms and dental dams. Extensive amount of LGBTQ+ content, including gender transitioning and divisive content. Inaccuracies in STD section, especially regarding condom efficacy in preventing certain STDs. Emotional risks of teen sex are not covered.

**McGraw Hill Actively Learn**—YouTube videos on health education topics--mostly human development.

### **6. Savvas Learning**

**High school** only—promotes abstinence, but not until marriage as required in the GA Health Education Standards.

Teaches students about failure rates of condoms and contraceptives and the dangers of sexting. Teaches the emotional consequences of teen sex. However, **shows graphic view of female genitals** in mixed classroom. This looks like an older x education program. **Savvas Learning now promotes CRT, DEI, gender surveys, and data mining of students.**

## Guide: Gwinnett Sex Education Courses for Public Review

**The sex education public review must be done from September 30<sup>th</sup> to October 31<sup>st</sup>**

**These are the materials you will be rating:**

Choosing the Best Elementary school

Choosing the Best Middle school

Choosing the Best High school

Education, Training and Research (ETR) Elementary School, **this is HealthSmart, rejected 2 yrs ago**

Education, Training and Research (ETR) Middle School, **this is HealthSmart, rejected 2 yrs ago in review**

Education, Training and Research (ETR) High School, **this is HealthSmart, rejected 2 yrs ago in public review**

Goodheart-Willcox Middle School **rejected 2 yrs ago in public review**

Goodheart-Willcox High School **rejected 2 yrs ago in public review**

Human Kinetics all levels (Elementary, Middle and High)

McGraw Hill Actively Learn Middle School

McGraw Hill Glencoe Middle school

McGraw Hill Actively Learn High School

McGraw Hill Glencoe High school

Savvas High School

***Note:** you are told to look at all the materials before taking the survey! While you are encouraged to do this, it is extremely time consuming and tedious as there are a total of 28 links for programs, many with a different user name and password. Below is a guide made after going carefully through all the programs to help you if you feel you do not have the time to do all of that.*

*If you want more information on a particular program, please take the time to look at that program online using the link Gwinnett has provided.*

*When doing the public review survey, you will find you must rate all of the materials for each question or you cannot move onto the next survey question.*

*When you are finished the survey, please double check your answers. Make sure you hit "submit" when you are done!*

*In this Guide:*

**The public review questions are in black**

**All Guidance is in brown**

**All public review Questions are in black**

**All Guidance is in brown**

**Before participating in the public review, there are several important things to remember about sex education:**

According to the CDC, **abstinence from sexual activity is the only 100% way** to prevent HIV, other STDs and pregnancy.

The GA Health Education Standards state sex education **must emphasize abstinence until marriage** as the healthiest choice.

The GA Health Education Standards do **not require the teaching of sexual orientation or gender identity**. There are also no studies measuring the long-term effects that such teaching may have on students.

The first question asks about the **Academic Knowledge Skills (AKS)**. These are the goals of sex education in Gwinnett. If you would like to see the full AKS for each grade level, the links are provided below. \* ( They are not provided in Gwinnett's survey.)

**Here is a simple summary of the AKS if you do not have time to go through the links:**

**Summary of AKS for Health**, students are taught how to make healthy decisions to enhance their present and future health. They are to be taught what good health is, how to find appropriate health information and the choices and skills needed to achieve optimal health.

**\*Links to the Gwinnett Health Education Academic Knowledge Skills (AKS):**

5<sup>th</sup> grade: <https://www.gcpsk12.org/families/academic-knowledge-and-skills-aks/aks-standards-by-grade-level-5th-grade-aks/health-and-physical-education>

6<sup>th</sup> grade: <https://www.gcpsk12.org/families/academic-knowledge-and-skills-aks/aks-standards-by-grade-level-6th-grade-aks/health-and-physical-education>

7<sup>th</sup> grade: <https://www.gcpsk12.org/families/academic-knowledge-and-skills-aks/aks-standards-by-grade-level-7th-grade-aks/health-and-physical-education>

8<sup>th</sup> grade: <https://www.gcpsk12.org/families/academic-knowledge-and-skills-aks/aks-standards-by-grade-level-8th-grade-aks/health-and-physical-education>

High School: <https://www.gcpsk12.org/families/academic-knowledge-and-skills-aks/high-school-aks-standards/high-school-health-and-physical-education>

## **Doing the Public Review Survey**

Gwinnett link for the materials and review: <https://www.gcpsk12.org/schools/enrichment-and-support-programs/instructional-resources-and-support/public-review-fall-2024>

To see the materials, click on **“Health (Sex Education) Courses”** materials,

To take the survey, click on **“Health (Sex Education) Courses Survey”**

### **Health (Sex Education) Survey**

**Questions on the first few pages:**

**Address (home address, city and zip code)**

**Whether you are a parent, a citizen, employee of GCPS, etc.**

**I reside in the following cluster/location:**

**Please select your racial/ethnic category:**

The following page will start the survey of materials.

**All of the sex education materials are included on each page of the survey and must be rated as “Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree.”** You do not have to comment.

This guide describes the materials to help you in rating each.

**Go to next page of the guide for the survey questions and guidance.**

## Here are the survey questions:

**Application:** The resource supports an in-depth teaching and learning of each grade level AKS/Indicators of Achievement

**Choosing the Best (CTB) Elementary, Middle and High school programs all support the AKS and GA Health Standards.** *Choosing the Best Middle and High School shows how they are aligned with Gwinnett's AKS in their "Teacher Tools", found on the Gwinnett link. They are also aligned with the current GA Health Education Standards and follow Georgia's definition of sex education by emphasizing abstinence until marriage. They teach students the limitations of condoms and contraceptives in preventing STDs and pregnancy, the emotional risks of sexual activity, the dangers of pornography and sexting, and how to avoid sexual assault through refusal skills. These are all required in the GA standards.*

**Education Training and, and Research (ETR) (HealthSmart) Elementary does not support AKS for 5<sup>th</sup> grade** *because it does not teach about menstruation in its puberty classes as required.*

**ETR's (HealthSmart) Middle and High School programs do not support the AKS or the GA Standards** *because they do not support the healthiest choices. They have a weak definition of abstinence, promote condoms and birth control while withholding their failure rates. They do not teach the emotional risks of teen sex; they teach affirmative consent instead of refusal skills to avoid sexual assault, and do not teach about the dangers of pornography.*

**Goodheart-Willcox Middle and High School programs do not support the AKS or the GA Standards** *because they do not support the healthiest choices. They have a weak definition of abstinence, promote condoms while downplaying failure rates and they promote hormonal contraceptives, withholding their dangerous side effects. They downplay the emotional risks of teen sex.*

**Human Kinetics all levels (Elementary, Middle and High) do not support the AKS or the GA Standards.** *Elementary school program is not age appropriate, even teaching 5<sup>th</sup> grade students about "erectile dysfunction". Middle and High School programs do not support the AKS because they do not support the healthiest choices. They have a weak definition of abstinence, promote condoms and birth control. They teach affirmative consent instead of refusal skills, and starting in 6<sup>th</sup> grade teach about orgasms. They inaccurately teach that abortion is "safe with limited side effects."*

**McGraw Hill Actively Learn Middle and High School do not support the AKS or the GA Standards.** *These are small informational YouTube videos which must be a supplement to a sex education program.*

**McGraw Hill Glencoe Middle and High school do not support the AKS or the GA Standards** *because they do not support the healthiest choices. They have a weak definition of abstinence, promote condoms and birth control. They overestimate the effectiveness of condoms in preventing STD transmission. They do not teach the emotional risks of sexual behavior, and they teach affirmative consent instead of refusal skills to avoid sexual assault.*

**Savvas High School supports most of the AKS.** *Teaches abstinence but its definition is weaker than required by the state definition, encouraging students to wait until they are ready instead of until marriage. It does teach about failure rates of birth control and condoms in preventing pregnancy and STDs. It teaches about the dangers of pornography and sexting.*



**Practice:** The resource supports the application of skills-based learning.

**Choosing the Best (CTB) Elementary program supports applying skills-based learning.** Elementary teaches students how to care for themselves to keep themselves healthy during puberty.

**Choosing the Best (CTB) Middle and High school programs both support application of skills-based learning.** Middle and High school teaches students interpersonal relationship skills and practical skills needed to make the healthiest choices

**Education Training and, and Research (ETR) (HealthSmart) Elementary—does not support.** Does not teach about menstruation as required.

**ETR Middle and High school do not support this** because they do not teach the healthiest choices. Therefore, students are not taught the skills to achieve optimal health. Affirmative consent taught instead of refusal skills

**Goodheart-Willcox Middle and High School programs do not support this properly.** because they do not teach the healthiest choices. Therefore, students are not taught the skills to achieve optimal health

**Human Kinetics Middle and High School do not support this** because they do not teach the healthiest choices so students are not taught the skills to achieve optimal health. Affirmative consent instead of refusal skills

**McGraw Hill Actively Learn Middle and High School – neutral.** Simply Informational YouTube videos, not skills-based learning.

**McGraw Hill Glencoe Middle and High school do not support this properly** because they do not teach the healthiest choices. Therefore, students are not taught the skills to achieve optimal health

**Savvas High School supports skills-based learning by** teaching students interpersonal relationship skills and practical skills needed to make the healthy choice, but not always the healthiest choices.

**Practical Skills Emphasis:** The resource stresses real-life application of skills-based problem solving and higher-level thinking skills.

**Choosing the Best (CTB) Elementary, does this by, e.g.,** teaching students to talk to parents about concerns.

**Choosing the Best (CTB) Middle and High school programs strongly emphasize practical skills** in problem solving and higher-level thinking skills. Much time is spent on this and on developing good relationships.

**Education Training and, and Research (ETR) (HealthSmart) Elementary –does not** because it doesn't teach menstruation which is necessary for girls at this age.

**ETR's (HealthSmart) Middle and High School programs do not.** Treatment of relationships is shallow, based on sexual activity alone, not on taking the time to know the other person. Emotional risks of sex are ignored.

**Goodheart-Willcox Middle and High School programs do not.** Emotional risks of sex are downplayed.

**Human Kinetics all levels (Elementary, Middle and High) do not.** Emotional risks of sex are downplayed

**McGraw Hill Actively Learn Middle and High School – not applicable.** These are simply Informational YouTube videos on the human reproductive system.

**McGraw Hill Glencoe Middle and High school do not.** Emotional risks of sex are ignored.

**Savvas High School does go a little deeper into higher level thinking and problem solving.**

**Age-Appropriate:** Information contained in the resource is age-appropriate for all learners within the specific grade level.

**Choosing the Best (CTB) Elementary Middle and High school programs—all are age appropriate for each grade.** There are different programs for 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grades, each of which is age appropriate.

**Education Training and, and Research (ETR) (HealthSmart) Elementary –not age appropriate** because it does not teach menstruation. It teaches abstinence from sexual activity, but student have not learned what sexual activity is.

**ETR's Middle and High School programs are not age appropriate.** Middle School program is taught to 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade despite the age differences. Both Middle (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>) and High school (9<sup>th</sup> grade) teach students how to obtain condoms and birth control without parental knowledge even though the age of sexual consent is not until 16.

**Goodheart-Willcox Middle and High School programs are not age appropriate.** Middle School program is taught to 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade despite the age differences. Both Middle (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>) and High school (9<sup>th</sup> grade) teach students how to obtain condoms and birth control and emergency contraceptives without parental knowledge even though the age of sexual consent is not until 16.

**Human Kinetics Elementary, is not age appropriate.** Elementary school teaches about erectile dysfunction.

**Human Kinetics Middle and high school are not age appropriate** teach students how to obtain condoms and birth control without parental knowledge even though the age of sexual consent is not until 16. Middle and high school also teach students about erectile dysfunction. Students as young as 6<sup>th</sup> grade are taught about orgasms.

**McGraw Hill Actively Learn Middle and High School – videos seem to be age appropriate.**

**McGraw Hill Glencoe Middle and High school are not age appropriate.** Middle School program is one program for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade despite the age differences. Both Middle (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>) and High school (9<sup>th</sup> grade) teach students how to obtain condoms, dental dams and birth control without parental knowledge even though the age of sexual consent is not until 16. Genetic counseling and testing, vasectomies and tubal ligations are taught to 6<sup>th</sup> graders. In 6<sup>th</sup> grade, abortion is taught as simply “medically terminating a pregnancy”.

**Savvas High school (9<sup>th</sup> grade) is age appropriate.** Promotes teen abstinence, although not until marriage



**Bias & Sensitivity:** The resource is free of bias and presents content with sensitivity relative to race, gender, identity, ethnic background, English proficiency, faith, socioeconomic status or disability.

**Choosing the Best (CTB) Elementary school is free of bias.** It teaches the facts of puberty only in a sensitive way, without any other agenda. Its puberty videos are easily understood in all languages.

**Choosing the Best (CTB) Elementary, Middle and High school programs are free of bias, present facts only without any agenda or conflict of interest.** CTB demonstrates a high opinion of all students, showing confidence that they are capable of learning self-control. Abstinence is presented the healthiest choice for all. See how they are inclusive of all groups: <https://choosingthebestonline.com/Medical-Updates/view/188>

**Education Training and, and Research (ETR) (HealthSmart) Elementary, is not free of bias and is insensitive.** It teaches students that gender identity can differ from biologic sex at a vulnerable time for students. This can cause both anxiety and confusion at a time when students need encouragement as their bodies change.

**Education Training and, and Research (ETR) (HealthSmart) Middle and High school programs are not free of bias.** HealthSmart's publisher, ETR, was started by Planned Parenthood which directly profits from teen sexual activity. It is biased in favor of condom usage by teens, intentionally withholding condom failure rates. It assumes all students will be sexually active and are incapable of abstinence. Teaching students how to obtain condoms without parent knowledge is insensitive to people of faith who value honesty and respect for parents. It labels students who are not interested in sexual activity yet as "asexual".

**Goodheart-Willcox Middle and High School programs are not free of bias** Assumes all students will be sexually active. Teaching students how to obtain condoms without parent knowledge is insensitive to people of faith who value honesty and respect for parents. Strongly promotes hormonal contraceptives, intentionally withholding dangerous side effects that students have the right to know. It labels students who are not interested in sexual activity yet as "asexual".

**Human Kinetics is not free of bias** Assumes all students will be sexually active and are incapable of abstinence. Teaching students how to obtain condoms without parent knowledge which is insensitive to people of faith who value honesty and respect for parents. Abortion is described as "safe with limited side effects" showing insensitivity to women who have suffered both physical and emotional damage.

**McGraw Hill Actively Learn Middle and High School – insensitivity shown in "What is Puberty (Puberty explained)" video which states** that "girls who start puberty earlier are also more likely to become sexually active sooner than their peers."

**McGraw Hill Glencoe Middle and High school are not free of bias.** They downplay condom failure rates and assume all students will be sexually active and are incapable of abstinence. Teaching students how to obtain condoms without parent knowledge is insensitive to people of faith who value honesty and respect for parents.

**Savvas High School is free of bias, but not insensitivity. Free of bias:** Teach failure rates of condoms and birth control and dangers of hormonal contraceptives. **Insensitive:** very graphic drawing of female genitals shown to mixed classroom. This can be very embarrassing to girls and traumatic to those who have suffered sexual abuse.

**Stigma-Free:** The resource is free of stigma and shaming language.

**Choosing the Best (CTB) Elementary is free of stigma and shaming language.** Puberty and menstruation are taught in a factual but sensitive way.

**Choosing the Best (CTB) Middle and High school programs are all free of stigma and shaming language.** They teach that even for students who have already has sex, it is never too late to choose abstinence. Students who suffer the physical and emotional consequences of sexual activity are treated with respect and compassion. They are allowed to share the wisdom they learned from their experiences. For sexual assault and rape, Choosing the Best teaches it is NEVER the victim's fault. There is no labeling of anyone in this program.

**Education Training and, and Research (ETR) (HealthSmart) Middle and High school programs are not free of stigma and shaming language.** Students who are not interested in having sex yet are labeled as "asexual", a term used to describe organisms who do not reproduce sexually. They use terms such as "body with a penis" instead of male. Very graphic slides of female genitals in mixed classrooms. This can be very embarrassing to girls and traumatic to those who have been sexually assaulted. (NOTE: ETR has now come out with a new Title IX education program teaching individuals how to file a formal federal complaint for "misgendering")

**Goodheart-Willcox Middle and High School programs are not free of stigma and shaming language.** They label students who are not interested in having sex yet as "asexual", a term actually used to describe organisms who do not reproduce sexually. They use divisive terms like "homophobia" and "transphobia".

**Human Kinetics programs are not free of stigma and shaming language.** They use terms like "People with ovaries" instead of female. They show very graphic slides of female genitals to mixed classrooms. This can be very embarrassing to girls and traumatic to those who have been sexually assaulted.

**McGraw Hill Actively Learn Middle and High are not free of stigma.** "What is Puberty?" video states "girls who start puberty earlier are also more likely to become sexually active sooner than their peers."

**McGraw Hill Glencoe Middle and High are not free of stigma and shaming language.** Both use divisive terms like "transphobia" and "homophobia".

**Savvas High School is not free of shaming.** It shows very graphic drawing of female genitals to mixed classroom.

**Cultural Relevance:** The resource reflects diverse cultures, perspectives, and experiences, ensuring that all students see themselves represented and valued.

**Choosing the Best (CTB) Elementary, Middle and High school programs ensure all students see themselves as valued.** They teach abstinence as the healthiest behavior for all students for both short term and long term health. They teach students who have already had sex that it is never too late to choose abstinence. They also respect parents as the primary teacher of their children when it comes to sex education. See this link for its inclusivity policy.: <https://choosingthebestonline.com/Medical-Updates/view/188>

**(ETR) (HealthSmart) Middle and High school programs do not value all students.** Intentional content inaccuracy— withholding condom failure rates which students have the right to know. They disrespect parents as the primary teachers of their children and teach students how to obtain condoms and birth control without parent knowledge. This teaches student that it is okay to lie to parents and ignores cultures and faiths that value families, marriage and honesty.

**Goodheart-Willcox Middle and High School programs do not value all students.** Intentional content inaccuracy— withholding contraceptive dangers which students have the right to know. They disrespect parents as the primary teachers of their children and teach students how to obtain condoms and birth control without parent knowledge. This teaches student that it is okay to lie to parents and ignores cultures and faiths that value families, marriage and honesty.

**Human Kinetics programs do not value all students.** Disrespect parents as the primary teachers of their children when it comes to sex education and teach students how to obtain condoms and birth control without parent knowledge. This teaches student that it is okay to lie to parents and ignores cultures and faiths that value families, marriage and honesty. Abortion is described as “safe with limited side effects” showing insensitivity to women who have suffered both physical and emotional damage.

**McGraw Hill Actively Learn Middle and High School – neutral.**

**McGraw Hill Glencoe Middle and High school do not value all students.** Intentional content inaccuracy: downplaying condom failure rate which students have the right to know. They disrespect parents as the primary teachers of their children and teach students how to obtain condoms and birth control without parent knowledge. This teaches student that it is okay to lie to parents and ignores cultures and faiths that value families, marriage and honesty.

**Savvas High School—neutral.** Does encourage students to talk to their parents here. However, there have been multiple changes in Savvas Learning in recent years that are concerning: promoting gender surveys and data mining of students.

**Inclusivity:** The resource is inclusive of all learners.

**Choosing the Best (CTB) Elementary is inclusive of all learners** with their easy-to-understand puberty and menstruation pictures and videos.

**Choosing the Best (CTB) Middle and High school programs are inclusive of all learners.** Abstinence is the healthiest choice for all students. Students who have already had sex learn that it is never too late to choose abstinence as the healthiest choice. See this link for more info on inclusivity:

<https://choosingthebestonline.com/Medical-Updates/view/188>

**(ETR) (HealthSmart) Elementary is not inclusive of all learners;** Elementary does not teach menstruation.

**(ETR) (HealthSmart) Middle and High programs is not inclusive of all learners** because it assumes all students will have sex and are willing to lie to their parents and violate their religious beliefs. All students are forced to learn in great detail how to obtain condoms and birth control. Students who are not ready to have sex are labeled as “asexual”.

**Goodheart-Willcox Middle and High School programs are not inclusive of all learners** because it assumes all students will have sex and are willing to lie to their parents and violate their religious beliefs. All students are forced to learn in great detail how to obtain condoms, birth control and emergency contraception. Students who are not ready to have sex are labeled as “asexual”.

**Human Kinetics programs are not inclusive of all learners** because it assumes all students will have sex and are willing to lie to their parents and violate their religious beliefs. All students are forced to learn in great detail how to obtain condoms and birth control.

**McGraw Hill Actively Learn Middle and High School – the Reproductive videos seem to be inclusive of all learners**

**McGraw Hill Glencoe Middle and High school are not are not inclusive of all learners** because it assumes all students will have sex and are willing to lie to their parents and violate their religious beliefs. All students are forced to learn in great detail how to obtain condoms and birth control.

**Savvas High School is inclusive in this program;** however, there are changes in the company that are concerning

**Languages:** The resource is offered in multiple languages.

**Available in both English and Spanish:** *Choosing the Best, (ETR) (HealthSmart), Goodheart-Willcox and McGraw Hill Glencoe*

**Not available in both English and Spanish:** *Human Kinetics, Mc Graw Hill's Actively Learn, and Savvas.*

**Print Accessibility:** The resource is available in **both** print and digital options.

**Both print and digital:** *Choosing the Best, ETR (HealthSmart), and McGraw Hill Glencoe*

**Unsure:** *Goodheart-Willcox and Human Kinetics*

**Digital Only:** *McGraw Hill Actively Learn*

**Overall Quality:** Considering the overall quality of the resources reviewed, please select the resources you would/would not recommend for use in the classroom with students.

Please select your **top two** preferred resources that you would recommend to move forward in the process: ***You must select two different vendors: a first choice and a second choice.***

### **Open-Ended Response (Optional)**

For the purpose of obtaining complete evaluation data, you are encouraged to identify strengths and weaknesses of **any** of the resources presented in this survey. Please include the name of the resource(s) in your responses. ***This is optional, but please strongly consider writing in your own words something to defend your top two choices.***